DOCUMENT RESUME

ED 085 917 EC 060 699

TITLE	Homebound or Hospitalized; A Selective Bibliography. Exceptional Child Bibliography Series No. 607.
INSTITUTION	Council for Exceptional Children, Reston, Va. Information Center on Exceptional Children.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	Nov 73
NOTE	23p.
AVAILABLE FROM	Council for Exceptional Children, 1920 Association Drive, Reston, Va. 22091
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*Abstracts; *Annotated Bibliographies; *Exceptional Child Education; Handicapped Children; *Homebound; *Hospitalized Children

ABSTRACT

The selected bibliography on homebound and hospitalized handicapped children contans approximately 60 abstracts and associated indexing information drawn from the computer file of abstracts representing the Council for Exceptional Children Information Center's complete holdings as of November, 1973. Abstracts are chosen using the criteria of availability of document to user, current applicability, information value, author reputation, and classical content. Preliminary information explains how to read the abstract (a sample abstract is included for identification of abstract parts), how to use the author and subject indexes, how to purchase documents through the Educational Resources Information Center Document Reproduction Service (two order blanks are provided), and how to order "Exceptional Child Education Abstracts" (an order blank is provided) in which the abstracts are originally published. Also, front information includes a list of terms searched to compile the bibliography, and a list of journals from which articles are abstracted for the bibliography. Publication dates of documents abstracted range from 1965 through 1972. (MC)

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HOMEBOUND OR HOSPITALIZED

A Selective Bibliography

November, 1973

CEC Information Center on Exceptional Children
An ERIC Clearinghouse
The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

Exceptional Child Bibliography Series No. 607

The work presented or reported herein was performed pursuant to a grant from the Bureau of Education for the Handicapped, US Office of Education, Department of Health, Education, and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the US Office of Education and no official endorsement by the US Office of Education should be inferred.

EC 060 699

The CEC Information Center on Exceptional Children

With a grant from the US Office of Education, the CEC Information Center was established at The Council for Exceptional Children to serve as a comprehensive source of information on research, instructional materials, programs, administration, teacher education, methods, curriculum, etc. for the field of special education. The Center functions as the Clearinghouse on Exceptional Children in the Educational Resources Information Centers (ERIC) program and also as a member center in the Special Education IMC/RMC Network. In addition, the CEC Center's program includes a commitment to a concentrated effort towards the development of products which will interpret research results into educational methods and practices.

How to Use This Bibliography

The *Exceptional Child Bibliography Series* was initiated by the CEC Information Center to answer the need for rapid responses to specific requests for information. The volume of information requests received by the Center is analyzed and used as a guide in preparing special topic bibliographies in the field of exceptional child education. Abstracts contained in the bibliographies are drawn from the computer file of abstracts which represents the CEC Information Center's complete holdings as of the date indicated on each bibliography.

Selective editing by Information Specialists is performed on each bibliography. From the total number of abstracts drawn from the file on a particular topic, selection is made of only those judged to best meet the following criteria: availability of the document to the user, currency, information value, author's reputation, and classical content. The number of abstracts selected to appear in a bibliography may vary from one to 100, depending on the amount of suitable information available. Updating of bibliographies as new material becomes available is accomplished when the volume of new material reaches 25 percent of presently available material on a given topic.

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Each abstract contains three sections–bibliographic data, descriptors, and a summary of the document. The bibliographic section provides the document's identifying number (ED and/or EC), publication date, author, title, source, and availability. The descriptors indicate the subjects with which a document deals. The summary provides a comprehensive overview of the document's contents and in some cases document availability is announced here.

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Some bibliographies in *Exceptional Children Bibliography Series* contain author and/or subject indexes. In these bibliographies, readers seeking work on a specific aspect of the general topic may consult the subject index to be referred to specific abstract numbers. Abstracts dealing with several topics may be identified by finding the same abstract number under two or more subjects in the subject index.

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Documents with an ED number and EDRS availability indicated may be purchased from the ERIC Document Reproduction Service (EDRS). For your convenience an order form is provided on the back cover of this bibliography.

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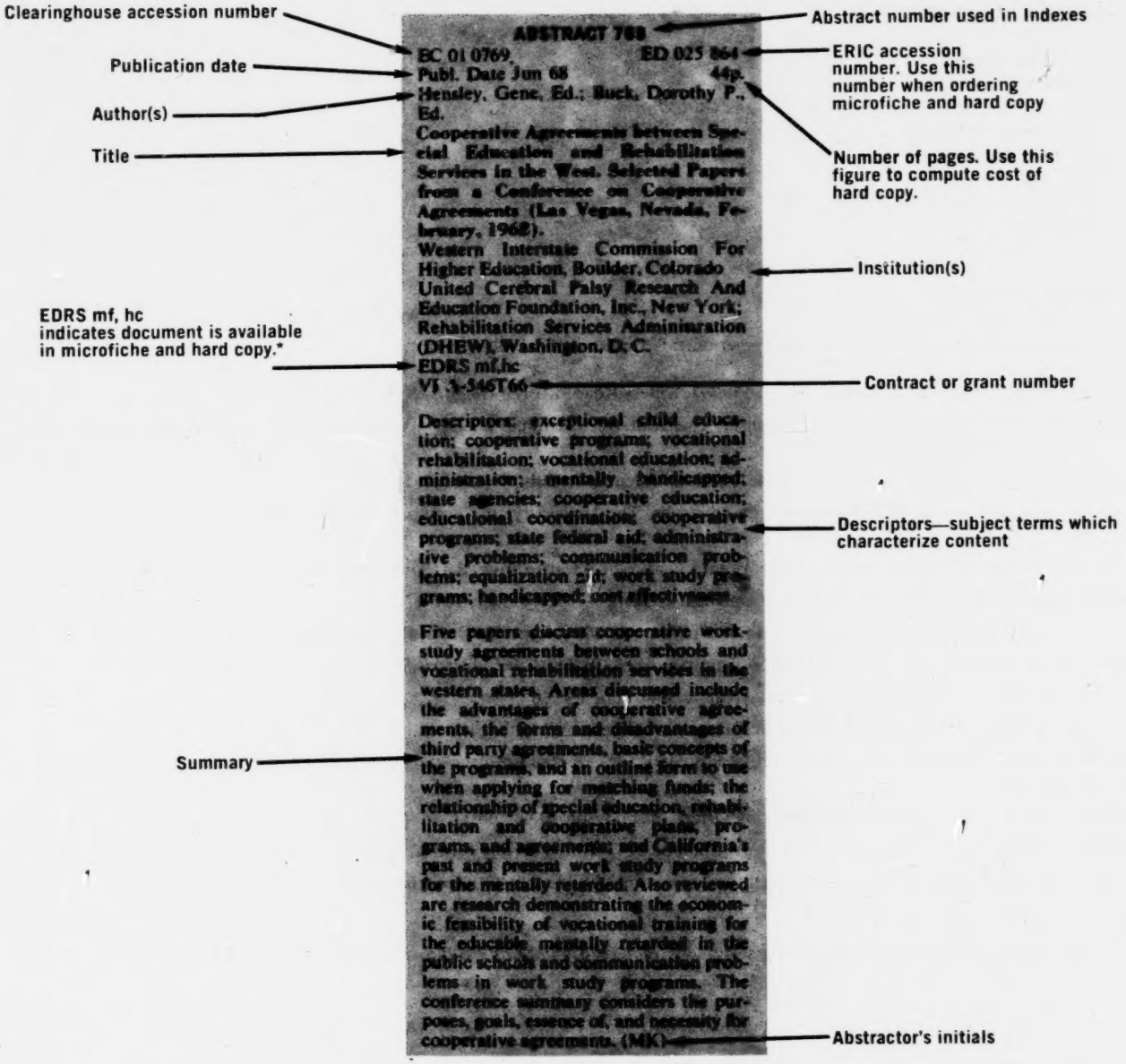
Clearinghouse accession number
Abstract number used in Indexes
ABSTRACT 788
EC 01 0769
ED 025 864
Publication date
Publ. Date Jun 68
44p.
ERIC accession number. Use this number when ordering microfiche and hard copy
Author(s)
Hensley, Gene, Ed.; Buck, Dorothy P., Ed.
Title
Cooperative Agreements between Special Education and Rehabilitation Services in the West. Selected Papers from a Conference on Cooperative Agreements (Las Vegas, Nevada, February, 1968).
Number of pages. Use this figure to compute cost of hard copy.
Western Interstate Commission For Higher Education, Boulder, Colorado
Institution(s)
United Cerebral Palsy Research And Education Foundation, Inc., New York; Rehabilitation Services Administration (DHEW), Washington, D. C.
EDRS mf, hc
indicates document is available in microfiche and hard copy.*
EDRS mf,hc
VI 3-546T66
Contract or grant number
Descriptors: exceptional child education; cooperative programs; vocational rehabilitation; vocational education; administration; mentally handicapped; state agencies; cooperative education; educational coordination; cooperative programs; state federal aid; administrative problems; communication problems; equalization aid; work study programs; handicapped; cost effectiveness
Descriptors—subject terms which characterize content
Five papers discuss cooperative work-study agreements between schools and vocational rehabilitation services in the western states. Areas discussed include the advantages of cooperative agreements, the forms and disadvantages of third party agreements, basic concepts of the programs, and an outline form to use when applying for matching funds; the relationship of special education, rehabilitation and cooperative plans, programs, and agreements; and California's past and present work study programs for the mentally retarded. Also reviewed are research demonstrating the economic feasibility of vocational training for the educable mentally retarded in the public schools and communication problems in work study programs. The conference summary considers the purposes, goals, essence of, and necessity for cooperative agreements. (MK)
Summary
Abstractor's initials

*NOTE: EDRS mf indicates microfiche reproduction only.

INDEXING TERMS SEARCHED

Indexing terms used to retrieve information on *Homebound or Hospitalized* from the Center's computer file of abstracts are listed alphabetically below:

Home Instruction
Home Visits
Homebound
Homebound Children
Homebound Teachers
Hospital Schools
Hospitalized Children
Hospitals

JOURNALS USED

Abstracts of articles from the following periodicals appear in this bibliography:

Adolescence, Libra Publishers, Inc., Box 165, 391 Willets Road, Roslyn Heights, New York 11577

American Journal of Occupational Therapy, American Occupational Therapy Association, 251 Park Avenue South, New York, New York 10010

American Journal of Mental Deficiency, 49 Sheridan Avenue, Albany, New York 12210

Child Development, Child Development Publications, The University of Chicago Press, 5801 Ellis Avenue, Chicago, Illinois 60637

Child Welfare, Publications Service, Child Welfare League of America, Inc., 67 Irving Place, New York, New York 10003

Clearinghouse House, Fairleigh Dickinson University, Teaneck, New Jersey 07666

Exceptional Children, Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091

The Journal of Pediatrics, The C. V. Mosby Company, 11830, Westline Industrial Drive, Saint Louis, Missouri 63141

Mental Retardation, 49 Sheridan Avenue, Albany, New York 12210

Pediatrics, American Academy of Pediatrics, Evanston, Illinois 60204

Rehabilitation Literature, National Easter Seal Society for Crippled Children and Adults, 2023 West Ogden Avenue, Chicago, Illinois 60612

Rehabilitation Record, Government Printing Office, Washington, D.C. 20402

Rehabilitation Teacher, National Braille Press, Inc., 88 St. Stephen Street, Boston, Massachusetts 02115

TEACHING Exceptional Children, Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091

The abstracts in this bibliography were selected from *Exceptional Child Education Abstracts,* Volumes I-V, No. 1.

ABSTRACTS

ABSTRACT 10102

EC 01 0102 ED 012 137
Publ. Date May 65 4p.
Knipe, Edythe M.; Esbjornson, Robert R.

Hospital Classes for the Physically Handicapped.

New Jersey Dept. of Educ., Trenton Off. of Spec. Educ.
EDRS mf,hc

Descriptors: exceptional child education; administration; physically handicapped; state programs; hospitalized children; hospital schools; state standards; administrator guides; program administration; teacher qualifications; physical facilities; instructional programs; medical treatment; program descriptions; interaction; relationship; public schools; Trenton

The newsletter describes the New Jersey program for instruction of physically handicapped hospitalized children in terms of interaction between hospital instructional program and the regular school, relationship between the hospital instructional program and the medical program. New Jersey state regulations, criteria for selection of teachers, physical facilities, and a consultation resource. This document is The Exchange, volume 9, number 1, May 1965. (MY)

ABSTRACT 10453

EC 01 0453 ED 014 838
Publ. Date 66 61p.
Bonham, S. J., Jr.

Program Standards for Special Education and Legal Dismissal from School Attendance.

Ohio State Dept. of Education, Columbus, Div. of Special Education
EDRS mf,hc

Descriptors: exceptional child education; administration; standards; state standards; handicapped; admission criteria; program guides; aurally handicapped; boarding homes; educable mentally handicapped; educational finance; emotionally disturbed; hearing therapy; homebound; homebound children; neurologically handicapped; orthopedically handicapped; physically handicapped; program planning; school attendance laws; school services; speech therapy; student transportation; tutoring; visually handicapped; Columbus

In outline form this guide presents the program standards approved by the Ohio State Board of Education in August 1966 for 13 special education programs and for legal dismissal from school attendance. The following topics are considered--general standards, eligibility for services, class size and student age range, housing, equipment and materials,program organization and content, and teacher qualifications. General and specific program standards are presented for (1) deaf, (2) hard of hearing, (3) crippled, (4) visually handicapped, (5) neurologically handicapped, (6) emotionally handicapped, (7) slow learning, (8) speech and hearing therapy, (9) child study services, (10) individual instructional services, (11) transportation, (12) boarding homes for physically handicapped children, and (13) standards for legal dismissal from school attendance. (DF)

ABSTRACT 10704

EC 01 0704 ED N.A.
Publ. Date Apr 67 8p.
Brieland, Donald

A Followup Study of Orthopedically Handicapped High School Graduates.

Chicago University, Illinois, the School of Social Service Administration
EDRS not available
Exceptional Children; V33 N8 P555-62 Apr 1967

Descriptors: exceptional child research; physically handicapped; attitudes; marriage; speech; followup studies; orthopedically handicapped; adults; high school graduates; hospital schools; social relations; self concept; employment level; educational background

In this followup study, 41 orthopedically handicapped graduates of the Illinois Children's Hospital School (aged 12 to 39 years) were interviewed and their hospital school records were examined. More than one-half were postpolio or paraplegic cases. Interviewers using four schedules focused on hospital school attitudes, social participation, employment, and life satisfaction. Their judgmens related to past educational programs were solicited. The following results are reported: the group showed an employment rate of 46%; a significantly higher employment rate was noted among women than among men (p less than .05); 24% had married; self rating of degree of handicap was significantly related to the level of social participation (p less than .05); a significant relationship was found between intelligence and further education (p less than .01); speech and ambulation showed neither improvement nor regression in most of the subjects; significant associations were found between well being and social contacts outside the family (p less than .01), hobbies (p less than .01), and past high school education and IQ scores (p less than .05); the longer the individual had been at the hospital school the less favorable was his attitude toward it and the less he tended to want to leave it; attitudes toward social services centered on concern about confidentiality; and most students' suggestions for the school program involved more independence and freedom. (SB)

ABSTRACT 10819

EC 01 0819 ED 025 090
Publ. Date Jun 68 73p.
Lolis, Kathleen

Evaluation of a Method of School-to-Home Telephone Instruction of Physically Handicapped, Homebound Adolescents.

New York City Board of Education, Brooklyn, New York, Bureau of Educational Research
Office of Education (DHEW), Washington, D. C.
EDRS mf,hc
OEC-6-10-166 CRP-2924

Descriptors: exceptional child research; homebound; physically handicapped; teaching methods; adolescents; intellectual development; social development; emotional development; academic achievement; speech improvement; educational radio; telephone instruction; home visits; home instruction; behavior change; social maturity; motivation; Brooklyn; New York City; New York

Intellectual, academic, and social-emotional development were compared for physically handicapped, homebound students with whom a method of combined instruction was tried for 15 months which utilized radio broadcasts, group telephone hook-up with subject specialist broadcast teachers, and regular visits from home instruction teachers. The 30 experimental and 23 control students all had long-term homebound expectancy in grades 9 to 11. All were given individual psychological examination and interview, speech recordings, and achievement tests; questionnaires were submitted to parents, teachers, and siblings; and consultants judged social-emotional factors and speech. Results indicated no significant differences in intellectual or academic development, including speech, or in social maturity. Teacher ratings and clinician judgment of figure drawings indicated that the experimental students showed a significantly more positive orientation towards social interest (p equals .05); however, the social interest was not reflected in behavioral change. Those who dropped out before completion of the project lacked motivation, were below average in intellectual potential, were close to completion of their academic career because of age rather than grade placement, or improved sufficiently in health to return to school. (Author/JD)

ABSTRACT 10871

EC 01 0871 ED 011 425
Publ. Date 01 Mar 66 12p.
Murphy, Thomas J.

Santa Barbara City Schools Special Education Department, Program Description.

Santa Barbara City Schools, California
EDRS mf,hc

Descriptors: exceptional child education; community programs; physically handicapped; learning disabilities; day care services; visually handicapped; mentally handicapped; cooperative programs; educable mentally handicapped; trainable

mentally handicapped; special classes; special schools; program guides; speech handicapped; neurologically handicapped; homebound; hospitalized children; children; program descriptions; behavior problems; nursery schools; Santa Barbara

Since its beginning in 1928, the program has expanded to become a department in 1953, and in 1964 the department processed 1,500 cases. Services are provided for children who are physically handicapped, educable mentally handicapped, trainable mentally handicapped, confined to home or hospital, visually handicapped, speech handicapped, behaviorally handicapped, and neurologically handicapped. A nursery school and an extended day care center serve children of working mothers. (MY)

ABSTRACT 10960

EC 01 0960 ED N.A.
Publ. Date Dec 67 6p.
Calvert, Donald R.; Baltzer, Susanna
Home Management in a Comprehensive Preschool Program for Hearing Impaired Children.
San Francisco Hearing and Speech Center, California, Preschool Program for Hearing Impaired Children
EDRS not available
Exceptional Children; V34 N4 P253-8 Dec 1967
Paper Presented at the 45th Annual International CEC Convention (St. Louis, Missouri, 1967).

Descriptors: exceptional child education; aurally handicapped; preschool children; family (sociological unit); home programs; home visits; professional services; family counseling

The San Francisco Hearing and Speech Center's preschool program for hearing impaired children is described. Approaches to home management used by the center are discussed, consisting of talks with parents, demonstrations, active participation in learning tasks by parents, a modified correspondence course, a lending toy bank, and home visits. Advantages of the home visit program include the fact that the home is the natural environment of the child and the mother, and the facts that coordination results from teacher-parent familiarity with the environmental situation and sounds in which each language is developed, contact extends to others in the home and community, and tiring trips to the center are avoided. The ability to test results of counseling, discover new techniques, and impart a sense of importance to parent effort are advantages to the center. The question of the frequency duration pattern of home visits for maximum efficiency is discussed and the program's solution given. The problems of a home visit program considered include lack of standards, obtaining personnel trained for home visits, and funding. (SN)

ABSTRACT 11198

EC 01 1198 ED 027 688
Publ. Date Jun 68 50p.
Naples, Victor J.; Todd, Joseph H.
Orthopedically Handicapped Children in Ohio Public Schools.
Ohio State Department of Education, Columbus, Division of Special Education

EDRS mf,hc

Descriptors: exceptional child education; physically handicapped; state programs; special health problems; special classes; hospital schools; incidence; etiology; physical therapy; intelligence level; occupational therapy; physical development; perceptual motor coordination; equipment; administration; standards; educational objectives; home instruction; telephone instruction; legislation; orthopedically handicapped; Ohio

The historical development of programs for orthopedically handicapped children, class units and hospital classes approved during 1967-68, and the number of therapy units established are presented. Tables give data on program population; enrollment for years 1962-68, percent of handicaps enrolled, and IQ distributions. Aspects of occupational therapy described are self help skills, communication problems, muscle strength, coordination, social and emotional development, and special equipment; aspects of physical therapy are physical education, alleviation of pain, range of motion, strength, coordination, functional training, and special equipment. The team approach, the administration and organization of a program, educational needs, and home and telephone instruction services are discussed. Appendixes give a glossary of diagnostic terms, standards for special education units, for transportation, and for boarding homes, and bibliographies on learning disorders, cerebral palsy, and muscular dystrophy. (RP)

ABSTRACT 11207

EC 01 1207 ED N.A.
Publ. Date Apr 66 5p.
Buerke, Patricia
Educational Programing for the Short Term Hospitalized Child.
EDRS not available
Exceptional Children; V32 N8 P559-63 Apr 1966

Descriptors: exceptional child education; educational needs; program planning; hospital schools; hospitalized children; classroom environment; admission criteria; curriculum; teacher qualifications; educational planning

Hospitalization is described as a single short term experience or a series of short term experiences, and the need for short term educational programing to meet both psychological and academic needs is asserted. The desired atmosphere for the hospital class is defined, and the child who should attend is identified. Criteria for competent staff are given, and the importance of modified curriculum is noted. Five studies are cited. (JD)

ABSTRACT 11257

EC 01 1257 ED N.A.
Publ. Date Jun 69 4p.
Terdal, Leif; Buell, Joan
Parent Education in Managing Retarded Children with Behavior Deficits and Inappropriate Behaviors.
Oregon University Medical School, Portland, Crippled Children's Division
EDRS not available
Mental Retardation; V7 N3 P10-3 Jun 1969

Descriptors: exceptional child education; mentally handicapped; parent education; behavior problems; home visits; parent participation; clinical diagnosis; reinforcement; behavior change

This article describes a behavioral program in which parents are taught to provide a special environment for their handicapped children. In each case goals are individualized to fit the problems and needs of the child and family. The parent is first encouraged to identify goals. These may include eliminating inappropriate behaviors and/or developing skills in their child. Through demonstrations and work with their own child, parents observe and practice principles of reinforcement and shaping. (Author)

ABSTRACT 11540

EC 01 1540 ED 029 442
Publ. Date 15 Dec 68 227p.
Walder, Leopold O. and Others
Teaching Parents and Others Principles of Behavioral Control for Modifying the Behavior of Children. Final Report.
Institute for Behavioral Research, Inc., Silver Spring, Maryland
Office of Education (DHEW), Washington, D. C.
EDRS mf,hc
OEG-32-30-7515-5024 P-III
BR-5-0402

Descriptors: exceptional child research; behavior change; handicapped children; parent participation; operant conditioning; behavior problems; family problems; parent counseling; parent role; reinforcement; group discussion; sensitivity training; individual counseling; video tape recordings; parent child relationship; program evaluation; rewards; home visits; case studies (education)

A program to teach behavioral analysis principles and applications to parents and other caretakers of disturbing children (normal, retarded, neurotic, psychotic, and others) was developed while serving 50 families. A nine-family study was then done comparing three 12-week treatments (minimum contact 1, nonoperant 1, and operant 1) in terms of therapeutic process and outcome. A second 12-week treatment period 3 weeks after the first was designed, in part, to offer operant 2 to the six families who had not received operant in treatment period 1. Three measurement periods occurred: one before treatment 1, one after treatment 1, and another after treatment 2. Process data were collected during all treatment periods; and outcome data, based on objective ratings of videotapes of parent-child interactions and parents' psychological test performances were collected during all measurement periods. Children in all groups improved in

general behavior categories and in specific-to-each-family categories. Operant groups seemed better but there were not enough cases for statistical significance. The psychological tests of the six operant-only parent pairs improved more than did the three nonoperant-then-operant parent pairs. Recommendations for further research and applications are presented. (Author/JD)

ABSTRACT 20191

EC 02 0191 ED 061 701
Publ. Date Apr 68 8p.
Homebound and Hospitalized.
Council for Exceptional Children, Washington, D. C.
EDRS mf,hc
From CEC Selected Convention Papers From the Annual International Convention (46th, New York City April 14-20, 1968).

Descriptors: exceptional child services; homebound children; hospitalized children; conference reports; cerebral palsy; multiply handicapped; rural clinics; community programs; interdisciplinary approach; educational programs; day care programs

The special children's center for cerebral palsied and multiply handicapped children in a rural area involving a community sponsored multidisciplinary day program is the topic of the presentation by Frances Berko. A rural outpatient program which provides services to children in a six county area previously without sufficient services is discussed. The purposes, structure, and functions of the program are reviewed. This unit of reports is available in microfiche. (WW)

ABSTRACT 21679

EC 02 1679 ED N.A.
Publ. Date Jan 70 7p.
Cox, Ruth Wade; James, Mary Hamilton
Rescue from Limbo: Foster Home Placement for Hospitalized, Physically Disabled Children.
EDRS not available
Child Welfare; V49 N1 P21-8 Jan 1970

Descriptors: exceptional child services; physically handicapped; foster family; placement; welfare agencies; interagency coordination; hospitalized children; program descriptions; program coordination; nursing homes; social agencies; Rancho Los Amigos Hospital (Los Angeles)

The program at Rancho Los Amigos Hospital in Los Angeles providing foster home placement for hospitalized physically handicapped children is described. Included is information about the establishment of the program, recruitment of foster homes, and placement methods. Case examples of children are provided. The concept of organizational exchange between the hospital and the child welfare agency is explained. Procedures and their development are outlined as well as criteria for success and guidelines for planning foster home care. (MS)

ABSTRACT 21848

EC 02 1848 ED N.A.
Publ. Date May 70 2p.
Wolinsky, Gloria F.
A Special Education Problem--Home Instruction: Status, Issues, and Recommendations.
EDRS not available
Exceptional Children; V36 N9 P674-7 May 1970

Descriptors: exceptional child education; homebound children; home instruction; homebound teachers; handicapped children; teacher role; individualized instruction; student teacher relationship; standards

The status, unique characteristics, and problems of homebound instruction for the handicapped are discussed. Recommendations for improving professional training and standards for the home instructor are listed. (RD)

ABSTRACT 21961

EC 02 1961 ED 036 940
Publ. Date (68) 36p.
A Continuing Education Program for School Age Pregnant Girls.
Harford-Cecil Supplementary Education Center, Havre De Grace, Maryland
Office of Education (DHEW), Washington, D. C., Bureau of Elementary and Secondary Education
EDRS mf,hc

Descriptors: pregnancy; educational programs; interdisciplinary approach; telephone instruction; counseling; individual characteristics; high school students; county school systems; curriculum; Harford Cecil (Maryland) Supplementary Education Center

Developed by two county school systems in a semirural area to serve pregnant girls, the program provided small class instruction and individual tutoring in one county and telephonic teaching in the other. Staff included academic, remedial, and business teachers and medical, psychological, and social personnel; a director coordinated the various services. Girls served had a mean age of 16, were predominantly white, and did not come from broken, large, or welfare families. Nearly half were married; all had received regular prenatal care. Cooperation on the part of students, parents, and schools was judged outstanding; the home schools reported no deficiencies in the teaching of returning girls. Statistical and subjective data are supplied; counseling is discussed. (JD)

ABSTRACT 21983

EC 02 1983 ED 035 997
Publ. Date 68 89p.
Rosen, Beatrice M. and Others
Analytic and Special Studies Reports; Utilization of Psychiatric Facilities by Children: Current Status, Trends, Implications. Mental Health Statistics, Series B, Number 1.
National Institute of Mental Health, Bethesda, Maryland, Public Health Service
EDRS mf
PHSP-1868
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.75).

Descriptors: exceptional child services; emotionally disturbed; psychiatric services; incidence; family (sociological unit); geographic location; psychiatric hospitals; mental health clinics; hospitalized children; age groups; racial composition; sex differences; etiology; state programs; facility utilization research; suicide; statistical surveys; referral; institutionalized (persons); Maryland; Louisiana

Data are presented concerning the total number of children served in psychiatric facilities and the utilization of specific facilities, including outpatient psychiatric clinics, state and county mental hospitals, private mental hospitals, inpatient psychiatric services of general hospitals, psychiatric day-night services, private psychiatric practice, and community mental health centers. Special studies on utilization trends are provided in the fields of services in small geographical areas and the relationships of household factors to patterns of care for mental illness. Additional data describe the use of nonpsychiatric resources. The following are also discussed and their implications considered: sex differences, differences in utilization patterns among psychiatric facilities, patterns of living arrangements and household composition, suicide, impact of federal and state programs on patterns of care and length of stay in inpatient facilities, and current and projected mental health program needs. (RD)

ABSTRACT 22018

EC 02 2018 ED 036 031
Publ. Date 67 15p.
Smaltz, Janet M.
Guides to Special Education in North Dakota. VII, Individual Instruction Programs for Children Who Are Homebound or Hospitalized (Including Supplementary Instruction).
North Dakota State Department of Public Instruction, Bismarck
EDRS mf,hc
Director of Special Education, North Dakota State Department of Public Instruction, Capitol Building, Bismarck, North Dakota 58501.

Descriptors: exceptional child education; homebound children; hospitalized children; home instruction; state programs; homebound teachers; individual instruction; parent teacher cooperation; administrator responsibility; educational equipment; teacher responsibility; admission criteria; North Dakota

Information on individual instruction for children who are homebound or hospitalized and in need of supplementary programs is defined as applied in North Dakota. The organization of the program, eligibility of pupils served, referral procedures, the responsibility of the local school administrator, the responsibility of the department of public instruction, qualifications and responsibilities of the teacher, special equipment requirements, and parent cooperation are discussed. Also treated is the status of a child on approved home study programs and an essay on why special education programs are needed. (WW)

ABSTRACT 22693

EC 02 2693 ED N.A.
Publ. Date Apr 70 4p.
Koon, Judith F.
Turn On, Tune In, Drop Out.
EDRS not available
Clearing House: V44 N8 P497-500 Apr 1970

Descriptors: exceptional child education; emotionally disturbed; hospitalized children; adolescents; reading; hospital schools; teaching methods; motivation

Suggestions for teaching emotionally disturbed children are provided from the author's teaching experiences with hospitalized adolescent emotionally disturbed students. Included is a discussion of reading in the program and a reading interest survey conducted with the students. (MS)

ABSTRACT 22700

EC 02 2700 ED N.A.
Publ. Date Sep 50 13p.
Gips, Claudia D.
A Study of Toys for Hospitalized Children.
EDRS not available
Child Development: V21 N3 P149-61 Sep 1950

Descriptors: exceptional child research; hospitalized children; toys; research needs; nurses; recreation

The suitability of various types of toys for hospitalized children was studied in four pediatric wards of a large city hospital during a three month period. Information was collected through 291 observations of children with toys. Criteria for toy suitability included characteristics of construction, noise, durability, cleanliness and sterilization, color, and design. The study suggested that nurses administer toys and guide recreation, that toys be stored in the ward accessible to children, and that research on use of group play as teaching and therapeutic aids be conducted. (MS)

ABSTRACT 22966

EC 02 2966 ED N.A.
Publ. Date 48 9p.
Langford, William S.
Physical Illness and Convalescence: Their Meaning to the Child.
EDRS not available
Journal of Pediatrics: V33 P242-50 1948

Descriptors: hospitalized children; childhood attitudes; reactive behavior; child psychology; anxiety; physicians; parent role; staff role; Pediatrics

Regressive, rebellious, and hypochondriacal, and dependency reactions of children to their hospitalization are described with emphasis placed upon the role played by the parents' and children's reactions and interactions, parental preparation of the child for hospitalization, the child's anxiety with regard to the cause of the illness and guilt over supposed responsibility for it, and the child's fear that his illness is a punishment (according to one study cited). In addition, constructive reactions to hospitalization are discussed, in which the role of the parent, teacher, occupational therapist, and physician, as well as play therapy, are described. Specific examples of the various maladaptive reactions are included, and specific suggestions are offered to the physician for prevention or amelioration of such reactions. (BG)

ABSTRACT 23098

EC 02 3098 ED N.A.
Publ. Date Feb 70 7p.
Kaarlela, Ruth
The Emerging Role of the Rehabilitation Teacher.
EDRS not available
Rehabilitation Teacher: V2 N2 P21-7 Feb 1970
Paper Presented at the A.A.W.B. Conference (South Athol, Massachusetts, September, 1969).

Descriptors: exceptional child services; visually handicapped; rehabilitation; homebound teachers; blind; self care skills; adjustment (to environment); adult education; teacher education curriculum

The history of the role of rehabilitation teachers (formerly called Home Teachers) in teaching the blind is summarized. Their current role, defined as that of giving instruction to blind adults in the basic skills of daily living (personal and home management), is discussed as it relates to other professional disciplines instructing the blind. The rehabilitation teacher training program at Western Michigan University is briefly outlined. (KW)

ABSTRACT 30429

EC 03 0429 ED 043 993
Publ. Date 70 26p.
Gentile, Frank D.; Houseman, Roberta
A Development Project in Self and Home Employment for the Homebound.
Human Resources Center, Albertson, New York
Rehabiliation Services Administration (DHEW), Washington, D. C.
EDRS mf,hc

Descriptors: homebound; employment; job placement; demonstration projects; handicapped

Reported is a project designed to explore the feasibility of establishing a self and home employment program for disabled homebound persons in clerical, business, and service occupations. The local homebound population was surveyed, businesses contacted, jobs studied, and five clients trained and placed. Results were successful and the jobs showed a potential for regional development. The jobs developed were insurance teleservice claims representative, bank credit collection clerk, and school substitute acquisition clerk. Companies involved were satisfied with the quality of work and interested in hiring more homebound. (KW)

ABSTRACT 30456

EC 03 0456 ED N.A.
Publ. Date 63 94p.
Rosar, V. W.
Perthes and Parents.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($4.75).

Descriptors: physically handicapped; orthopedically handicapped; medical evaluation; medical treatment; homebound; hospitalized children; parent role; family attitudes; emotional adjustment

The book was written by the mother of a child with Perthes Disease (affecting the hip joint), with the consultation of orthopedists and other medical and hospital personnel. It is intended to provide objective information for parents and ideas for the care of Perthes children. What the disease is, how it is treated, what the parent can do, and divided medical opinion about the disease are explained. The choice of hospital or home care, the emotional health of the family, and the process of relearning to walk are examined. (KW)

ABSTRACT 30845

EC 03 0845 ED 044 876
Publ. Date 69 542p.
Wolfensberger, Wolf, Ed.; Kurtz, Richard A., Ed.
Management of the Family of the Mentally Retarded: A Book of Readings.
EDRS not available
Follett Educational Corporation, 201 North Wells Street, Chicago, Illinois 60606 ($12.50).

Descriptors: exceptional child services; mentally handicapped; family management; management; family counseling; family attitudes; counselor role; parent education; parent role; group therapy; home visits; genetics; physicians; institutionalized (persons); caseworkers

The book of readings is intended for persons involved in the management of the family of the mentally retarded, regardless of their professional field or orienation. The term Management of the Family is used to mean the entry of individuals or organizations, in an official or sanctioned capacity, into the family's life in order to benefit the family, the retardate, or the community. Activities included in the definition, and discussed, are referral, fact finding, case evaluation, counseling, psychotherapy, guidance, tuition, education, case work, direction, supervision, and control. Emphasized are the supradisciplinary nature of the management of the family, and the range and continuity of management options. Aspects of the topic focused upon include parental dynamics relative to management (attitudes, emotional responses), management in conjunction with the diagnostic process, casework and counseling principles, special techniques (group approaches, home and long-distance management, parent training in operant conditioning), special guidance (genetic and religious counseling), management considerations for educators, nurses, physicians, and psychologists, special problem groups, and management during and after institutional placement of the retardate. (KW)

ABSTRACT 30868

EC 03 0868 ED 044 881
Publ. Date (70) 45p.
Jones, Ray L.

Telephone Communication for the Deaf: Speech Indicator Manual.
San Fernando Valley State College, Northridge, California
EDRS mf,hc

Descriptors: aurally handicapped; sensory aids; telephone communication systems; audio equipment; communication (thought transfer); study guides; telephone instruction; Speech Indicator

The instructional manual is designed to accompany the Speech Indicator, a small, portable, economical ($15) device for deaf persons for telephone communication (available from Leadership Training Program in the Area of the Deaf, San Fernando State College). The device indicates when the other party speaks, not what he says. A topic outline and sequence of instructional procedures are suggested. Material for practice with the Speech Indicator is drawn from actual problems encountered in use of the device by previous instructors and students. Standard operating procedures are explained, as are special procedures (use of pay phones, calls through a switchboard, emergency calls). Also described are special systems for communication (number, dial code, and alphabet division systems, Morse code, common amateur abbreviations, phonetic code) and examples of Speech Indicator applications. (KW)

ABSTRACT 30885

EC 03 0885 ED N.A.
Publ. Date 70 5p.
Rafael, Berta
The Advantages of Home Visits as a Pre-Admission Procedure.
EDRS not available
Teaching Exceptional Children; V1 N3 P12-6 Fall 1970

Descriptors: exceptional child education; cerebral palsy; home visits; parent teacher cooperation; preschool education; neurologically handicapped

Described are the advantages of informal home visits by the teacher prior to a cerebral palsied child's enrollment in a preschool program. Pre-visit apprehensions and planning are discussed, and a data recording form for home visits included. (KW)

ABSTRACT 31117

EC 03 1117 ED N.A.
Publ. Date 70 203p.
Debuskey, Matthew, Ed.; Dombro, Robert H., Ed.
The Chronically Ill Child and His Family.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($11.50).

Descriptors: exceptional child services; special health problems; physicians; parent attitudes; homebound; emotional problems; childhood needs; family counseling; parent child relationship; medical treatment; family attitudes; Pediatrics

Pointing out the growing need in medicine for orientation toward the care of the chronically ill child, rather than cure of the acutely ill child, the volume discusses comprehensive child care from the point of view of the physician, especially the pediatrician. Examined are factors within the child, the family, and to an extent, society, that play a role in the treatment of the chronically ill. The introductory chapter defines the role of the physician and states the need for orchestration of care to meet the physical (organic), emotional, intellectual, and socioeconomic needs of the child and family. Attention to the total needs of child and family is emphasized in chapters dealing with children having cystic fibrosis of the pancreas, cardiac problems, leukemia, nephrotic syndrome, speech and hearing problems in addition to a chronic illness, cerebral palsy, burns, and atopy, and chronically ill children in the hospital. Dealing with emotional reactions and attitudes of parents is stressed in each case and in several other chapters concerning handicapped and chronically ill children and society. (KW)

ABSTRACT 31234

EC 03 1234 ED N.A.
Publ. Date 70 185p.
Merrill, Toni
Party Packets: For Hospitals and Homes--Shortcuts for a Single Activity Worker.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($9.75).

Descriptors: recreation; hospitalized children; handicapped; handicapped children; games; physically handicapped; leisure time

Party games and indoor recreational activities are presented for use with hospitalized and handicapped persons. The specific games described include those appropriate for New Year's, Lincoln's Day, Valentine's, St. Patrick's Day, Easter, April Fools, birthdays, Halloween, Veteran's Day, Thanksgiving, and Christmas. Also provided are such activities as choral reading, play reading, adapted bingo, word games, detective hunts, table games, musical games, written quizzes, and athletic activities. The selection and adaptation of the activity in relation to the handicap or limitation of the participants are emphasized. (RD)

ABSTRACT 31716

EC 03 1716 ED N.A.
Publ. Date Mar 71 2p.
Wolinsky, Gloria F.
Materials to Prepare Children for Hospital Experiences.
EDRS not available
Exceptional Children; V37 N7 P527-8 Mar 1971

Descriptors: exceptional child education; special health problems; hospitalized children; childrens books; emotional adjustment; annotated bibliographies

Listed are 11 selected booklets, pamphlets, and books developed by hospitals and nonprofit organizations to help prepare a child for hospitalization. All are inexpensive and can be given to children for personal use. Each item is briefly described. (KW)

ABSTRACT 31961

EC 03 1961 ED 048 695
Publ. Date 71 33p.
Paige, Mariaana
Respite Care for the Retarded: An Interval of Relief for Families.
Rehabilitation Services Administration (DHEW), Washington, D. C.
EDRS mf
Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 ($0.25).

Descriptors: exceptional child services; mentally handicapped; foster family; child care; residential care; family problems; visiting homemakers; home visits; family role; respite care

Services discussed are directed toward providing relief to parents charged with full-time care of a retarded child. The manner in which this respite care can be provided is explored in areas in or out of the home, on a regular or intermittent basis, and involving additional services. Homemaker, nursing, and babysitter services, as well as foster, temporary care, family-group, and group homes are described and several model programs are cited. Halfway houses, specialized nursing services, and state residential facilities are mentioned, while facilities offering respite care are listed. (RJ)

ABSTRACT 32258

EC 03 2258 ED N.A.
Publ. Date Feb 71 3p.
Sarlas, Chris H.; Jedrychowski, Joseph A.
Program Profiles: Dental Care for the Handicapped.
EDRS not available
Mental Retardation; V9 N1 P59-61 Feb 1971

Descriptors: dental health; handicapped persons; homebound; services; medical treatment

The article discusses the role of dental care for the handicapped. From the dental perspective, the two types of handicapped patients are those whose handicap directly involves the oral facial complex (e.g., cleft palates) and those whose handicaps are not related to distinct dental and oral manifestations (mentally handicapped, homebound). The mobilization and modification of dental equipment to accommodate the handicapped are issues considered. Dietary counseling and hygiene instruction are stressed as important functions of a dentist in dealing with patients and parents of handicapped patients. (CD)

ABSTRACT 32261

EC 03 2261 ED N.A.
Publ. Date May 71 2p.
Koontz, Charles; Fasteau, Steven
A Model Hospital School Program.
EDRS not available
Rehabilitation Literature; V32 N5 P141-2 May 1971

Descriptors: exceptional child education; physically handicapped; hospital schools; hospitalized children; California

An overview is presented of the school program and related services at the Rancho Los Amigos Hospital School (California) which serves approximately 100 physically handicapped children between the ages of 3 and 21 years. Brief descriptions are made in areas of class organization, curriculum requirements, field trips, and diagnostic evaluations. (RD)

ABSTRACT 32354

EC 03 2354 ED N.A.
Publ. Date Mar 71 298p.
Szurek, S. A., Ed. and Others
Inpatient Care for the Psychotic Child. Volume 5, Langley Porter Child Psychiatry Series.
EDRS not available
Science and Behavior Books, Inc., 577 College Avenue, Palo Alto, California 94306 ($6.95).

Descriptors: exceptional child services; emotionally disturbed; psychotic children; psychotherapy; hospitalized children; milieu therapy; residential programs; therapeutic environment; family role; staff role; psychiatric services; Langley Porter Neuropsychiatric Institute (San Francisco)

Papers describe various aspects of the comprehensive inpatient treatment for psychotic children provided on the children's ward at the Langley Porter Neuropsychiatric Institute in San Francisco. The program operates within the conceptual framework that severe emotional disturbances in childhood stem predominantly from early parent-child interactions and therefore require ongoing parental involvement throughout inpatient child care to enhance treatment of both child and parents. Following an introductory section on inpatient treatment for psychotic children, which reviews developments and theories related to this subject, four chapters treat the intake and evaluative aspects of the therapeutic process. Included is a historical description of the program. The papers in the third section, on staff interaction, detail the dynamics and problems of staff relationships among themselves and with patients and parents. The key position of the psychiatric nurse on the therapeutic team is emphasized in the fourth section. Section 5, The Interdisciplinary Creation of a Therapeutic Milieu, examines how specialists from other disciplines (education, occupational and recreational therapy) work with the nurses and psychotherapists to provide elements essential to the ward therapeutic environment. Staff-family interactions are focused upon in the final section. (KW)

ABSTRACT 32476

EC 03 2476 ED N.A.
Publ. Date 70 155p.
Robertson, James
Young Children in Hospital.
EDRS not available
Barnes and Noble, Inc., 105 Fifth Avenue, New York, New York 10003 ($5.25 HC, $2.50 PB).

Descriptors: exceptional child services; physically handicapped; hospitalized children; emotional problems; mothers; parent child relationship; child care; administrative policy; hospitals; Great Britain; Pediatrics

Possible detrimental effects of the loss of maternal care during the first 4 years of life upon the development of the total personality are pointed out, and implications for the non-medical aspects of child care in hospitals necessary to protect the emotional development of young children are indicated. Two main mental health dangers for the hospitalized child are examined: the traumatic, in which the shock of separation from the mother and other stresses may result in a temporary or permanent degree of disequilibrium, and the deprivational, in which lengthy deprivation of mothering may result in personality impoverishment. Summary accounts of three child patients illustrate aspects of these dangers. Implications for hospital practice (visiting, systems of nursing, long-stay wards, hospital procedures, and professional training) are outlined. Admission of the mother with the child, or unrestricted visiting, is recommended. A lengthy postscript reviews recent achievements in hospital child care in Great Britain and recommends areas for further action and research. (KW)

ABSTRACT 32580

EC 03 2580 ED 051 609
Publ. Date 71 165p.
Education of the Physically Handicapped.
New York City Board of Education, Brooklyn, New York, Bureau of Curriculum Development
EDRS mf,hc
Board of Education of the City of New York, Publications Sales Office, 110 Livingston Street, Brooklyn, New York 11201 ($2.50).

Descriptors: exceptional child education; physically handicapped; educational programs; program descriptions; home instruction; neurologically handicapped; administrative organization; curriculum; counseling; New York

Described are the philosophy, organization, and curriculum of programs functioning under the Bureau for the Education of the Physically Handicapped (BEPH), which administers educational programs for approximately 10,000 physically handicapped children in New York City. Following an explanation of the general principles guiding the development of programs, an overview of programs offered by BEPH is given and admission and transfer procedures clarified. Examined in greater detail are the health conservation classes, focusing upon classes for the severely orthopedically handicapped and brain-injured. Such aspects as screening, physical plant, curriculum and activities, materials, and services are summarized. Also detailed is the home instruction program. Following a general discussion of topics basic to curriculum planning for the physically handicapped, curriculum adaptations for specific subject areas are presented. Objectives, services, and roles of parent, teacher, and school in the guidance program are reviewed. Final chapters define some common physical disabilities, examine trends in regular and special education, and outline innovations especially relevant to education of the physically handicapped in New York City. (KW)

ABSTRACT 32616

EC 03 2616 ED 051 616
Publ. Date 69 66p.
Outland, Richard W.; Gore, Beatrice E.
Home and Hospital Instruction in California.
California State Department of Education, Sacramento, Division of Special Education
EDRS mf,hc

Descriptors: exceptional child education; physically handicapped; home instruction; homebound; hospitalized children; state programs; educational programs; administrative policy; teacher role; California

Written in question and answer format, the bulletin contains answers to the most frequently asked questions regarding the California Program for Homebound and Hospitalized Children. Considered individually are the administration, the objectives and procedures of the instructional program, and the personnel roles and procedures involved in both home instruction and hospital instruction for children who are homebound or hospitalized for long periods due either to physical handicaps or prolonged illness. Attention is also given to the teleclass program, in which special telephone equipment enables homebound students to hear teachers and fellow classmates, participate in class discussions, and receive instructions as if in the classroom. Questions concerning eligibility, equipment, cost, teacher role, and legal provisions for teleclasses are answered. (KW)

ABSTRACT 32660

EC 03 2660 ED N.A.
Publ. Date Jul 71 7p.
Sibinga, Maarten S.; Friedman, C. Jack
Restraint and Speech.
EDRS not available
Pediatrics; V48 N1 P116-22 Jul 1971

Descriptors: exceptional child research; retarded speech development; speech handicapped; language development; sensory deprivation; hospitalized children; infancy; articulation (speech); etiology

The incidence of delay in language development and difficulties in speech articulation was determined in 71 children selected because of a history of prior physical immobilization. Ten children were referred for psychological evaluation after contact with a speech department, 44 presented with a variety of learning and behavioral difficulties, and 17 children were known through social contacts. Nine children were clearly brain damaged while 13 showed questionable evidence of brain damage. Language delay

and speech articulation problems occurred in at least 55% of the children in the various groups. Young age (4.7 months) at the time of the initial restraint experience, but not the duration of the initial restraint experience, was positively related to the presence of language delay and articulation problems. It was concluded that interference with sensorimotor function not directly involved in receptive or expressive speech functions might well be implicated in language and speech disturbances. (Author)

ABSTRACT 32757

EC 03 2757 ED N.A.
Publ. Date Jul 71 14p.
Rusalem, Herbert
Exploring the Widening Circle: Recent Developments in the Rehabilitation of Homebound Persons.
Rehabilitation Literature; V32 N7 P194-207 Jul 1971

Descriptors: handicapped; homebound; rehabilitation; literature reviews; rehabilitation programs; home visits; home instruction

Recent literature (1967-1970) is reviewed and observations made concerning the current status of rehabilitation programs and provisions for homebound persons. It is noted that, although the homebound are still behind other disability groups in terms of receiving needed rehabilitation services, much progress has been made not only in expanding programs but also in developing new approaches and creative service patterns. Literature dealing with recent developments in the following areas is reviewed: assessment of the rehabilitation potential of the homebound, provision of health services (home care) in a person's own residence, homemaking services, other special services, home instruction, and rehabilitation programs. (KW)

ABSTRACT 32877

EC 03 2877 ED 053 499
Publ. Date 71 24p.
The Provision of Education for Pupils Who Are Homebound or Hospitalized.

Ontario Department of Education, Toronto
EDRS mf,hc

Descriptors: exceptional child education; homebound; hospitalized children; educational programs; special health problems; physically handicapped; administration; teacher role

Suggestions are made for administrators responsible for the establishment and supervision of programs and services for children who are homebound or hospitalized and for teachers of such children. The section for the administrator considers program objectives, program merits, responsibilities and supervision, pupil eligibility, referrals, termination of home instruction, teacher selection, parent responsibilities, and programs for the emotionally disturbed, severely retarded, and learning disabled. Recommendations for teachers include teacher role, supportive consultants, making a community directory, self-help, procedure subsequent to referral, initial home visit and lesson, the hospital setting, team conferences, time for instruction, and record-keeping. Types of programs and aids and a glossary are also included. (RJ)

ABSTRACT 32934

EC 03 2934 ED N.A.
Publ. Date 62 289p.
Masserman, Jules H., Ed.
Current Psychiatric Therapies. Volume II.
EDRS not available
Grune and Stratton, Inc., 757 Third Avenue, New York, New York 10017.

Descriptors: psychiatry; psychology; psychotherapy; psychosis; therapy; hospitals; legal responsibility; psychiatric services

Designed for professionals in psychiatry, psychology, social service, hospital administration, and related fields, the volume completes a survey of all branches of psychiatric therapy begun in Volume I. The two volumes constitute an authoritative and comprehensive treatise on current practices in the field. General topics discussed are: principles of psychiatric therapy, including advances in psychoanalytic therapy; childhood and adolescence, including educational methods with brain-damaged children; techniques of psychotherapy, including implications from research in psychotherapy and hypnosis, Adlerian therapy, two worlds of the sighted and the blind, and treatment of the dying; treatment of the psychoses, including depression and schizophrenia; legal psychiatry, including adult diagnostic court clinics, the sex offender, and a psychotherapy program for parolees; part-time services, including occupational psychiatric services and day hospital treatment of acute psychiatric illness; full-time hospital therapy, including recent advances in Veterans' Administration psychiatry; and psychiatry and the world order, including psychiatric therapy in France. (CB)

ABSTRACT 32978

EC 03 2978 ED N.A.
Publ. Date 71 5p.
Rusalem, Herbert; Cohen, Milton
A Rehabilitation Bill of Rights for the Homebound.
EDRS not available
Rehabilitation Record; V12 N5 P13-7 Sep-Oct 1971

Descriptors: research proposals; physically handicapped; homebound; rehabilitation; community services; transportation; institutions; employment opportunities; civil liberties; services

It is found that America's 2 million homebound handicapped persons can be rehabilitated if provided with adequate services and decent human treatment. In exploring problems of the homebound, the Federation of the Handicapped in New York City has presented a Homebound Person's Rehabilitation Bill of Rights focusing upon human deprivation that cannot endure indefinitely in a democratic society. Ten human rights are proclaimed and elaborated upon: parity in service normally available to disabled and disadvantaged persons under Federal, State, and local law; specialized facilities for rehabilitation; adequate transportation facilities to enable at least half the homebound to become community participants; institutions with stimulating, gratifying, and enriching milieu; community residences offering opportunities for employment, socialization, and community participation; competent and creative personnel as deliverers of service; opportunities for interesting and remunerative home employment; communication via electronic devices with others; an advocate organization; and behavioral science research into causes, nature, and consequences of homeboundedness. (CB)

ABSTRACT 33214

EC 03 3214 ED N.A.
Publ. Date 65 162p.
Bergmann, Thesi
Children in the Hospital.
EDRS not available
International Universities Press, 239 Park Avenue South, New York, New York 10003 ($3.00).

Descriptors: exceptional child services; hospitalized children; physically handicapped; special health problems; hospitals; emotional adjustment; psychiatric services; psychological needs; psychotherapy; adjustment problem

Written by a hospital child therapist, the book deals with hospitalized children--their experiences, and their reactions to chronic or long-lasting illness, to medical and surgical treatment, to discomfort, as well as their emotional adjustment to separation from home and to these new experiences. The psychoanalytic theory of child development is drawn upon for an understanding of such children's attitudes and behavior. The first part of the book describes Rainbow Hospital, one of the University Hospitals of Cleveland, Ohio, in terms of setting, its function as a long-stay hospital, visiting rules, admission procedures and reactions, and relations with the nursing and medical staff. Part II concerns the hospitalized children and describes preparations for surgery, successful and unsuccessful; typical reactions to specific illnesses and handicaps; illness misunderstood as punishment; denials, regressions, other defensive devices, and constructive resources; illness and personality development, involvement with the mother; and return home. Concluding the book is a chapter by Anna Freud, discussing severe chronic versus minor acute illness, the interaction between mind and body, and the technique of mental first aid in a children's hospital. (KW)

ABSTRACT 40335

EC 04 0335 ED N.A.
Publ. Date Oct 71 2p.
Perry, Robert
Decentralization: Ecological Distribution.
EDRS not available
Mental Retardation; V9 N5 P11-2 Oct 1971

Descriptors: exceptional child education; mentally handicapped; institutional administration; hospitals; state programs; institutions; group living; heterogeneous grouping; Montana

The article describes an application of the unit system for institutional management in Montana's Boulder River School and Hospital for the mentally handicapped. It incorporates concepts of both homogeneous and heterogeneous groupings into units, with the heterogeneous groupings reflecting statewide geography and population. The application also takes advantage of principles of institutional administration so as to achieve more flexibility and responsiveness to the region of Montana. Further, relative autonomy of the units from central administration is discussed. (Author)

ABSTRACT 40614

EC 04 0614 ED N.A.
Publ. Date Dec 71 7p.
Nordan, Robert and Others
Return to the Land of the Living: An Approach to the Problem of Chronic Hemodialysis.
EDRS not available
Pediatrics; V48 N6 P939-45 Dec 1971

Descriptors: exceptional child research; special health problems; rehabilitation; emotional problems; interdisciplinary approach; withdrawal tendencies (psychology); medical research; emotional adjustment; hospitalized children; hemodialysis

An extremely withdrawn 15-year-old boy, on chronic hemodialysis and with a severe hearing loss, was involved in a team-directed rehabilitation program in order to reverse his increasing deterioration. Various professionals (teacher, nutritionist, speech therapist, psychologist, physical therapist, occupational therapist, social worker, and medical student) all cooperated in a program of total involvement for the boy and his family. Within a few weeks the patient began to return from his state of withdrawal, and rather dramatic changes occurred in his medical, physical, and psychological condition. (Author)

ABSTRACT 41062

EC 04 1062 ED N.A.
Publ. Date Sep 71 6p.
Jensema, Carl J.; Shears, Loyda M.
Attitudes of Psychiatric Technician Trainees.
EDRS not available
American Journal of Mental Deficiency; V76 N2 P170-5 Sep 1971

Descriptors: research projects; attitudes; nonprofessional personnel; psychiatry; mentally handicapped; hospitals

Psychiatric technician trainees (N equals 122) filled out a questionnaire which involved various items concerning themselves, their hospital, and mentally retarded patients. The subjects demonstrated highly favorable concepts of their hospital and ward. It was evident that while the trainees view retarded individuals as being incapable of leading a normal life, they may have an ability to detect humanistic qualities in such people. The data suggest that trainee dissatisfaction may stem largely from politics among older employees rather than disillusionment with the hospital and its patients. (Author)

ABSTRACT 41123

EC 04 1123 ED N.A.
Publ. Date 72 50p.
Ross, Mark
Principles of Aural Rehabilitation.
EDRS not available
Bobbs-Merrill Company, Inc., 4300 West 62nd Street, Indianapolis, Indiana 46268 ($0.95).

Descriptors: exceptional child education; aurally handicapped; hard of hearing; hearing loss; adults; auditory training; hearing therapy; home visits; preschool children; early childhood education; lipreading

The pamphlet discusses principles of aural rehabilitation for use with children and adults; the stress, however, is on early management of aural rehabilitation with the objective of minimizing the need for later aural rehabilitation. Rationale for early training is stated to be prevention of development of secondary learning and behavioral problems that may limit effective use of residual hearing. The home management program is thought to be the most effective for preschool children; examined in relation to home visit programs are parent counseling, psycholinguistic rationale, organization and advantages of home visits, hearing aid orientation, and progress evaluation and transition to advanced program. Then covered in terms of preschool programs are variations on normal nursery school, use of hearing aids, conventional group auditory trainers, loop induction systems, and use of personal hearing aid versus auditory trainer. Scope of problem for hearing impaired school-age children, regular class placement, resource room, special classes and school, and classroom acoustics and use of amplifying systems are viewed briefly. Discussion of rehabilitation of hearing-impaired adults focuses on those adults whose hearing losses are sustained later in life. Lip reading and auditory training are examined. (CB)

ABSTRACT 41256

EC 04 1256 ED N.A.
Publ. Date 71 67p.
Casey, Genevieve M., Comp.
Libraries in the Therapeutic Society.
EDRS not available
American Library Association, 50 East Huron Street, Chicago, Illinois 60611.

Descriptors: libraries; library services; institutions; hospitals; older adults; handicapped; institutionalized (persons)

Ten articles concern institutional librarianship, its activities, and problems it seeks to solve. Discussed are the effects of the institution on the person, services in hospital and institution libraries, library services for the senior citizen and for the institutionalized aging, extension of public library services to the homebound, and libraries in correctional institutions and for the mentally retarded. Also focused upon are services which a hospital library can and cannot provide, and needed manpower policies. Included are a directory of state library personnel responsible for institutional library service and a chart of major services provided or planned in state institutions under the Library Services and Construction Act, Title IV-A. (KW)

ABSTRACT 41258

EC 04 1258 ED N.A.
Publ. Date Mar 72 8p.
Lubchenco, L. O. and Others
Long-Term Follow-Up Studies of Prematurely Born Infants. I, Relationship of Handicaps to Nursery Routines.
EDRS not available
Journal of Pediatrics; V80 N3 P501-8 Mar 1972

Descriptors: exceptional child research; premature infants; handicapped children; followup studies; medical treatment; infancy; hospitals; medical research

Developmental studies at approximately 10 years of age were conducted on 133 children who had very low birth weights (1,500 Gm. or less), and results were related to postnatal nursery routines. Incidence of severe retrolental fibroplasia decreased after curtailment of oxygen administration, though cicatricial stages I through III did not. Mortality rate was also lower during the period of low oxygen administration, but this was seen as probably attributable to advancements in medical care, since data were gathered sequentially over several years. Examined was the high incidence of neurosensory hearing loss in relation to administration of ototoxic drugs. In nearly all children a very low caloric intake during the first week of life was noted, and it is hypothesized that this may have contributed to the poor outcome of the subjects. (KW)

ABSTRACT 41261

EC 04 1261 ED N.A.
Publ. Date 71 609p.
Steele, Shirley, Ed.
Nursing Care of the Child with Long-Term Illness.
EDRS not available
Appleton-Century-Crofts, 440 Park Avenue South, New York, New York 10016 ($9.95).

Descriptors: exceptional child services; special health problems; hospitalized children; nursing; health personnel; textbooks; child care; medical treatment; emotional adjustment; diseases

Examined is the care of the child with a long-term or terminal illness, with major emphasis placed on the role of the child health staff nurse. The first section, containing background information, discusses human growth and development as a basis for nursing assessment; play as a tool of the nurse; general ideas in relation to long-term illness, hospitalization of a child, and family role; the child's perception of his illness; and current nutritional considerations and the nurse's role. Chapters in the second section focus upon nursing care for specific long-

term illnesses: kidney problems, respiratory problems, scoliosis, congenital anomalies, minimal cerebral dysfunction, emotional disorders, burns, diabetes, cardiac conditions, and terminal illness. Primary intended audience for the book is the undergraduate nursing student. Case presentations and study questions conclude many chapters. (KW)

ABSTRACT 41360

EC 04 1360 ED N.A.
Publ. Date Mar 72 4p.
Green, Melvena
The Team Approach in Home Care of Mentally Retarded Children.
EDRS not available
Child Welfare; V51 N3 P178-81 Mar 1972

Descriptors: mentally handicapped; foster children; agency role; home instruction; home visits; volunteers; program descriptions

Described is the Home Care program of the Children's Aid Society of Metropolitan Toronto, an experimental home care lrogram utilizing a team approach to develop maximum potential for mentally retarded children in foster homes. An agency person (social worker or volunteer) assesses the child and helps the foster mother engage the child in a home instruction program of daily planned activities. Touched upon are the training of volunteers and other staff members, types of volunteers used, and recruitment of homes for retarded children. (KW)

ABSTRACT 42009

EC 04 2009 ED N.A.
Publ. Date May 72 635p.
Sultz, Harry A. and Others
Long-Term Childhood Illness.
EDRS not available
University of Pittsburgh Press, Social Sciences Building, Pittsburgh, Pennsylvania 15213 ($11.95).

Descriptors: exceptional child research; special health problems; diseases; community surveys; statistical data; incidence; emotional problems; hospitalized children; death; economics

Reported are results of a community-wide (Erie County, New York) study of about 70 long-term disease of childhood which included every case occurring during a 15-year period. Information is provided on the incidence and prevalence of the diseases and conditions and on the types of services needed by affected children and their families. Other data presented concern risk factors for many of the conditions, mortality, trends in hospital utilization for each condition, length and costs of hospitalization, emotional impact of long-term illness on both the child and his family, and economic impact on the family. Information is also given on the social and economic characteristics of the children and their families. The incidence, prevalence, hospitalization, and mortality data are then related to the demographic characteristics identified. (KW)

ABSTRACT 42145

EC 04 2145 ED N.A.
Publ. Date 72 3p.
Weingold, Joseph T.
Unbinding the Homebound Through Mobility.
EDRS not available
Rehabilitation Record; V13 N4 P11-3 Jul-Aug 1972

Descriptors: physically handicapped; homebound; transportation; mobility aids

Deplored is the fact that so many physically handicapped persons are homebound because the means for mobility, except perhaps in the home, are not available to break home bonds. Statistics are cited to show that, while 20 years ago most of the mentally retarded were homebound, now the bonds for the retarded have been broken through concerted efforts to furnish mobility (travel training) and opportunities for employment outside the home. It is stated that the same result can be accomplished for the physically handicapped. Agencies engaged in helping the physically handicapped are urged to campaign to interest their communities and legislatures in studying and providing for the transportation needs of the physically handicapped. the concept of homebound is seen as society's failure to provide normal alternatives. (KW)

ABSTRACT 42270

EC 04 2270 ED N.A.
Publ. Date 72 10p.
Schneider, Jorge and Others
Treatment of the Socially Deprived Adolescent.
EDRS not available
Adolescence; V7 N26 P211-20 Sum 1972

Descriptors: exceptional child services; multiply handicapped; emotionally disturbed; psychotic children; disadvantaged youth; adolescents; hospitalized children; mental health; socioeconomic influences; case studies; therapy; psychological services

Severely disturbed adolescents requiring hospitalization are said to generally benefit from a highly structured, integrated treatment approach. The paper describes the experiences of constructing an adolescent treatment program designed to meet the mental health service needs of a socioeconomically disadvantaged community, identifies specific handicaps of the socially deprived adolescent, and elaborates a treatment approach. A socioeconomically deprived community in Chicago is described. Specific handicaps of the adolescent identified are lack of social skills, lack of elementary academic skills, intelligence of the normal child, unemployability, neurological abnormalities, minimal brain damage, perceptual distortions, and family problems. Essentials for effect intervention are noted. Then follows a case description of a 14-year-old caucasian catholic male having extensive emotional and familial problems. Structured treatment with a Spanish-speaking therapist is shown to help the boy. (CB)

ABSTRACT 42374

EC 04 2374 ED 064 821
Publ. Date Jun 72 141p.
Our Human Resources.Indiana Mental Retardation Residential Services Planning Project. Final Report.
Indiana State Dept. of Mental Health, Indianapolis, Division of Mental Retardation
Public Health Service (DHEW), Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child services; mentally handicapped; residential care; state programs; services; state surveys; hospitals; community role; guidelines; Indiana

The report is said to provide a plan for meeting the total needs (educational, personal, and vocational) of the mentally retarded for both service and residential living in Indiana. The plan proposes to bring the state hospital and community closer together and to offer several options that include the natural, foster, and small group home and the state hospital. Explanation of planning organization includes mention of Indiana Mental Health-Mental Retardation Planning Commission, Indiana Association for Retarded Children, and project administration. Program plan is reported to involve identification of problem, use of quantified objectives to overcome problem, establishment and implementation of plan, and evaluation periodically. Also covered in the report are statement of philosophy, residential models serving as alternatives to natural home, establishment and administration of demographic inventory of mentally retarded population, analysis of family care program, licensure of residential facilities, legislation, community education and participation, and recommendations concerning implementation of project plan, government agencies, family care, licensure, and legislation. Appended are papers pertinent to program plan, survey, family care, licensure, legislation, and guidelines. (CB)

ABSTRACT 42423

EC 04 2423 ED N.A.
Publ. Date 71 144p.
Barnes, Marylou R.; Crutchfield, Carolyn A.
The Patient at Home.
EDRS not available
Charles B. Slack, Inc., 6900 Grove Road, Thorofare, New Jersey 08086 ($14.95).

Descriptors: exceptional child education; physically handicapped; amputees; homebound; physical fitness; physical therapy; home instruction; family role; equipment; sensory aids; equipment utilization

The manual of exercise programs, self help devices and home care procedures is intended for use by a physically handicapped or post-operative patient and his

family at home under the supervision of a skilled specialist. Each of the seven sections is illustrated and may be removed for use by individuals and a place is provided for medical personnel to indicate the number of repetitions and times daily. The section of home exercise programs consists of approximately half the total number of pages and presents 14 exercises for the hand, eight exercises for the elbow and wrist, nine assistive shoulder exercises, 14 active and resistive shoulder exercises, six scapula exercises, seven post thoractomy exercises, 11 exercises for toe and ankle, 11 exercises for the knee, nine exercises for the hip, 9 passive and assistive exercises for the upper extremity and seven exercises for the lower, seven extension exercises, 37 flexion exercises, six exercises for general body conditioning, posture and body mechanics, six breathing exercises, directions for postural drainage, 11 exercises for prenatal and postpartum care, three exercises for vascular disorders, 19 exercises of the Parkinson program, and 15 exercises of the developmental sequence for infants and nine for adults. The second section concerns amputee programs and presents methods of the preprosthetic program for both the above and below knee amputee and six exercises. Section three examines crutch gaits and negotiating steps and curbs with crutches. Section four discusses materials and instructions for use of equipment such as the arm sling, paraffin bath, ice massage, exercise weights, arm pully, neck traction, standing bars, and parallel bars. A brief section concerns patient aid in bed positioning procedures, transfers and dressing or removing clothes. The final section discusses nursing procedures such as feeding, backrub, bed bath, care of feet, mouth and teeth, use of the bed pan and enema, measuring vital signs, applying bandages, compresses and dressings and injections. (LL)

ABSTRACT 42487

EC 04 2487 ED N.A.
Publ. Date Aug 72 8p.
Motoyama, E. K. and Others
Evaluation of Mist Tent Therapy in Cystic Fibrosis Using Maximum Expiratory Flow Volume Curve.
EDRS not available
Pediatrics; V50 N2 P299-306 Aug 1972

Descriptors: exceptional child research; diseases; medical treatment; home visits; special health problems; medical research; cystic fibrosis

The effect of home mist tent therapy in cystic fibrosis was reexamined using the measurement of maximum expiratory flow volume (MEFV) curves, forced expiratory volume, and vital capacity in 16 patients every 2 weeks during a period of 4 to 5 months. In half of the patients the studies were made during an initial period of 8 to 12 weeks off and then a similar period on nocturnal mist tent therapy; in the other half the test conditions were reversed. No evidence of improvement in ventilatory function was found in these patients during the use of a mist tent; instead there was a small but significant decline in their ventilatory function. Home visits were made and bacterial contamination of mist tent equipment was noted in more than two-thirds of the tents in spite of careful cleaning instructions to the parents. The MEFV curve was found to be a simple yet sensitive test of evaluating lower airway obstruction in cystic fibrosis. (Author)

ABSTRACT 42550

EC 04 2550 ED N.A.
Publ. Date Jul 72 5p.
Prien, Erich P.
Measurement of Performance Effectiveness of Hospital Attendants.
EDRS not available
American Journal of Mental Deficiency; V77 N1 P21-5 Jul 1972

Descriptors: research projects; mentally handicapped; attendants; performance factors; institutions; hospitals; measurement

A report of the construction and analysis of a forced choice measure of performance behavior effectiveness of attendants in hospitals for the mentally retarded was made. Item content was obtained through observation of attendants on the job, interviews with supervisory staff and critical incident records. Forced choice tetrads were assembled with control on item favorability, discrimination and utilization, and the behavior category of the items. Scoring keys were developed using extreme groups of effective and ineffective attendants and retention dismissal criteria. The lowest correlation between any criterion and any key across five institutions was .73. The instrument shows promise to fill the existing void for an evaluation criterion measure for hospital attendants. (Author)

ABSTRACT 42581

EC 04 2581 ED N.A.
Publ. Date 70 188p.
Stacey, Margaret, Ed. and Others
Hospitals, Children and Their Families.
EDRS not available
Routledge of America, 9 Park Street, Boston, Massachusetts 02108 ($8.25).

Descriptors: exceptional child research; special health problems; hospitalized children; emotional problems; family attitudes; family characteristics; parent child relationship

Data were gathered on 32 4-year-old children prior to, during, and after their first hospitalization in the study of the social and psychiatric aspects of hospitalized children. The social research related socioeconomic status and family structure of the child in-patient to the visiting he receives, studied factors other than hospital regulations which inhibit living-in or visiting by the parents (such as family ties and attitudes toward child rearing and hospital treatment), and established the social relations of the child on the ward and his relationship to hospital staff and parents while hospitalized. The psychiatric aspect of the research, dealing with emotional disturbance caused by separation from the mother, investigated percentage of children affected, depth and duration of disturbance, varying vulnerability of children, and how children's need for their mother's presence varies with age. Implications of the findings for the administration of the hospital service are shown. (KW)

ABSTRACT 42943

EC 04 2943 ED N.A.
Publ. Date 72 250p.
Hunter, Marvin H. and Others
The Retarded Child from Birth to Five: A Multidisciplinary Program for the Child and Family.
EDRS not available
John Day Company, Inc., 257 Park Avenue South, New York, New York 10010 ($10.95).

Descriptors: exceptional child education; mentally handicapped; trainable mentally handicapped; infancy; early childhood; program descriptions; interdisciplinary approach; identification; diagnostic tests; medical treatment; home instruction; educational programs; communication skills; family role; psychotherapy; case studies

Placing its major emphasis on interdisciplinary services for the trainable mentally retarded, the book about retarded children aged 0 to 5 years discusses early identification and treatment, the diagnostic process, treatment programs and family treatment. Incidence, prevention, periods of identification, family perspective, initial reactions and a multidisciplinary center are considered briefly. A multidisciplinary diagnostic evaluation is described as the means of gaining a total picture of the child and his family and of forming an individualized program of stimulation and training for the child. The initial inquiry, components of the diagnostic process (social worker, medical evaluation, laboratory procedures, nurse's visit to the home, psychological, educational, and speech and language evaluation), the diagnostic staff conference, and the informing interview are treated. Noting the need of retarded children for perceptual and motor stimuli of more than average intensity and frequency, the authors describe the following treatment programs for the child: medical treatment program including drug therapies, special dietary regimens, surgical, ophthalmological, dental, and corrective procedures, genetic counseling, and the physician in the team; home training program focusing on such activities as feeding, exercise, sitting, standing, crawling, and verbal reinforcement; school program; and communication program involving language especially therapy and a communications curriculum. Emphasizing the especially crucial importance of the family in the development of retarded children, the authors recommend maximal family involvement in both child treatment programs and treatment programs specifically for the family including parental psychodynamics, individual psychotherapy, and group psychotherapy. A case study recounts the progress of a young mongoloid girl and her family through the various serv-

ices and programs that can be provided by a large, multidisciplinary center for retarded children.

ABSTRACT 50065

EC 05 0065 ED N.A.
Publ. Date Oct 72 5p.
Coley, Ida Lou
The Child With Juvenile Rheumatoid Arthritis.
EDRS not available
American Journal of Occupational Therapy; V26 N7 P325-9 Oct 1972

Descriptors: exceptional child services; special health problems; diseases; occupational therapy; hospitalized children; child development; rehabilitation; arthritis

The article discusses the care of juvenile rheumatoid arthritic children in the hospital setting with emphasis on the role of the occupational therapist in developing physical and emotional independence. The author observes that the arthritic child tends to be introverted, inhibited, compulsive, and rigid. The one-to-one relationship of therapy is seen to encourage the child to share personal feelings. Stressed is the importance of finding skills and talents to nurture in the arthritic child. Structured activities which offer immediate gratification to the ambitious but physically limited patient are said to be the most successful. Seen to be important is the finding of opportunities for the child to give and do for others. The author believes that maximum physical movement possible is important for psychological well being of the arthritic child. Gaining the patient's cooperation in treatment and the self care program is seen to be the job of the entire team of professionals working to help the child with arthritis. The problem of therapeutic management is illustrated by the case of a 17 year old withdrawn arthritic boy from an unstable home who, by means of successful therapeutic experiences, was able to achieve self care and set life goals. (DB)

ABSTRACT 50078

EC 05 0078 ED 067 797
Publ. Date Spr 72 35p.
Public Library Services for the Physically Handicapped.
Canadian Library Association, Ottawa (Ontario)
EDRS mf,hc

Descriptors: exceptional child services; physically handicapped; library services; handicapped children; home visits; surveys; talking books; public facilities; Canada

Five brief articles provide librarians with information intended to enable them to serve the library needs of the physically handicapped. Presented are the results of a survey of the services and resources available to the physically handicapped in public libraries across Canada. Discussed are recommendations for libararies from national organizations for the handicapped based in Toronto which deal with such handicaps as blindness, cerebral palsy, deafness, multiple sclerosis, paraplegia, and Parkinson's disease. Organizations and institutions serving the physically handicapped in British Columbia are examined to determine the extent of existing library services and possible improvements. The Toronto public library's service to shut-ins is explained. The librarian of the Canadian National Institute for the Blind discusses the talking book and how libraries can serve the physically handicapped who cannot use books. (GW)

ABSTRACT 50235

EC 05 0235 ED N.A.
Publ. Date Nov 72 8p.
Shearer, Marsha S.; Shearer, David E.
The Portage Project: A Model for Early Childhood Education.
EDRS not available
Exceptional Children; V39 N3 P210-17 Nov 1972

Descriptors: exceptional child research; multiply handicapped; early childhood education; parent role; home instruction; preschool children; rural areas; intervention; behavioral objectives

Reported was a home-based intervention program serving 75 preschool multiply handicapped children (aged 0-6 years) living in a rural area. Individualized curriculum was prescribed and demonstrated by a home teacher who visited each parent and child one day per week for 1 1/2 hours. During the week the parents taught the prescribed curriculum and recorded the child's resultant behavior on a daily basis. Two examples of typical behavioral changes such as toilet training were presented. Results indicated that handicapped children can progress above their expected developmental rate and that parents can initiate, observe, and accurately record behavioral changes. (Author/GW)

ABSTRACT 50288

EC 05 0288 ED N.A.
Publ. Date 71 20p.
Laufer, Maurice
Emma Pendleton Bradley Hospital Serving Exceptional Children.
EDRS not available
Emma Pendleton Bradley Hospital, Director of Central Intake, 1011 Veterans Memorial Parkway, Riverside, Rhode Island 02915.

Descriptors: exceptional child education; emotionally disturbed; psychotic children; childhood; hospitals; exceptional child education; educational programs; program descriptions; Emma Pendleton Bradley Hospital

Described is a hospital for emotionally disturbed children between 5 and 11 years of age in need of a total therapeutic program. Eligibility for admission is based on age, the child's potential to profit from treatment, parental cooperation, and psychological evaluations recommending residential treatment. Application and cost information is given. Living and social arrangements are organized around small groups of eight to 10 children. Treatment methods include individual psychotherapy, group therapy, family therapy, behavior modification, and continuous medical care. Club and group activities are said to be provided. The educational program is explained to stress changing poor attitudes toward school as well as overcoming learning difficulties. Affilitated with the residential hospital are a day hospital, a preschool program, and a guidance clinic. The day hospital is said to provide a full range of therapeutic and educational experiences for disturbed children living near Providence. The preschool program is presented as requiring parental participation, while the guidance clinic is said to direct its attention to children with less serious emotional difficulties. An address is provided for further information. (DB)

ABSTRACT 50710

EC 05 0710 ED N.A.
Publ. Date 72 206p.
Lindheim, Roslyn and Others
Changing Hospital Environments for Children.
EDRS not available
Harvard University Press, 79 Garden Street, Cambridge, Massachusetts 02138 ($10.00).

Descriptors: exceptional child services; physically handicapped; hospitalized children; hospitals; design needs; building design; architectural programing

The influence of the physical environment of a hospital for children on the medical, psychological, social, and educational aspects of the total milieu surrounding the hospitalized child is examined, and design guidelines are presented for achieving an optimal physical environment. Distinctive characteristics and needs of specific age groups from infants through adolescents are considered in turn, and how these needs relate to design requirements is specified. Principles of child growth and development are linked to concepts of hospital planning and design. Also considered are how to design for family participation, for staff needs, and for an effective pediatric nursing unit. Photographs illustrating the text were taken at the new Children's Hospital at Stanford, Palo Alto, California. Appended are design guidelines for evaluating pediatic nursing units, and observations of children in six hospitals emphasizing individual children's reactions to the hospital and some of the programmatic and architectural implications of the daily occurrences. (KW)

ABSTRACT 50714

EC 05 0714 ED N.A.
Publ. Date 72 194p.
Garber, Benjamin
Follow-Up Study of Hosptialized Adolescents.
EDRS not available
Brunner/Mazel Publishers, 64 University Place, New York, New York 10003 ($8.50).

Descriptors: exceptional child research; emotionally disturbed; adolescents; followup studies; institutionalized (persons); hospitalized children; hospitals; rehabili-

tation programs; psychiatry; psychiatric services; individual characteristics

Extensive followup data obtained in interviews and questionnaires were reported for 120 persons who were former adolescent inpatients at the Psychiatric and Psychosomatic Institute (P&PI) of Michael Reese Hospital (Chicago, Illinois) between 1958 and 1968. Reviewed were general followup literature on adolescent psychiatric patients as well as literature about the adolescent program at P&PI. Ss' functioning was assessed by means of the following criteria: separation from the nuclear family, establishment of interpersonal relationships with a firm sense of identity, development of moral standards, and choices about educational and vocational futures. The research design of the project combined the individual clinical approach of interviewing former patients and statistical analysis of data in hosptial records. The hospital population over the 10 year period was found to be quite homogeneous and to exhibit the following characteristics: 15 years old, usually Jewish, upper middle class, intact family, either an only child or from a sibship of two, a lengthy history of previous psychotherapy, and symptoms usually directed outward. Profile data showed that unimproved adolescents were usually male, stayed in the hospital less than 6 months, were on some type of medication, and were uninvolved with other adolescents, the staff, and the program. In contrast, markedly improved adolescnets were found to have stayed in the hospital between 6 and 12 months, to have seldom been on medication, to have had parents in treatment, and to have engaged in marked involvement with the staff, the program and other adolescents. Data showed 45 former patients in the high functioning group, 46 in the moderate functioning group, and 24 in the low functioning group. (GW)

AUTHOR INDEX

Barnes, Marylou R 42423.
Bergmann, Thesi 33214.
Bonham, S J, Jr 10453.
Brieland, Donald 10704.
Buell, Joan 11257.
Buerke, Patricia 11207.
Calvert, Donald R 10960.
Casey, Genevieve M, Comp 41256.
Cohen, Milton 32978.
Coley, Ida Lou 50065.
Cox, Ruth Wade 21679.
Crutchfield, Carolyn A 42423.
Debuskey, Matthew, Ed 31117.
Dombro, Robert H, Ed 31117.
Esbjornson, Robert R 10102.
Fasteau, Steven 32261.
Friedman, C Jack 32660.
Garber, Benjamin 50714.
Gentile, Frank D 30429.
Gips, Claudia D 22700.
Gore, Beatrice E 32616.
Green, Melvena 41360.
Houseman, Roberta 30429.
Hunter, Marvin H and Others 42943.
James, Mary Hamilton 21679.
Jedrychowski, Joseph A 32258.
Jensema, Carl J 41062.
Jones, Ray L 30868.
Kaarlela, Ruth 23098.
Knipe, Edythe M 10102.
Koon, Judith F 22693.
Koontz, Charles 32261.
Kurtz, Richard A, Ed 30845.
Langford, William S 22966.
Laufer, Maurice 50288.
Lindheim, Roslyn and Others 50710.
Lolis, Kathleen 10819.
Lubchenco, L O and Others 41258.
Masserman, Jules H, Ed 32934.
Merrill, Toni 31234.
Motoyama, E K and Others 42487.
Murphy, Thomas J 10871.
Naples, Victor J 11198.
Nordan Robert and Others 40614.
Outland, Richard W 32616.
Paige, Marianna 31961.
Perry, Robert 40335.
Prien, Erich P 42550.
Rafael, Berta 30885.
Robertson, James 32476.
Rosar, V W 30456.
Rosen, Beatrice M and Others 21983.
Ross, Mark 41123.
Rusalem, Herbert 32757, 32978.
Sarlas, Chris H 32258.
Schneider, Jorge and Others 42270.
Shearer, David E 50235.
Shearer, Marsha S 50235.
Shears, Loyda M 41062.
Sibinga, Maarten S 32660.
Smaltz, Janet M 22018.
Stacey, Margaret, Ed and Others 42581.
Steele, Shirley, Ed 41261.
Sultz, Harry A and Others 42009.
Szurek, S A, Ed and Others 32354.
Terdal, Leif 11257.
Todd, Joseph H 11198.
Walder, Leopold O and Others 11540.
Weingold, Joseph T 42145.
Wolfensberger, Wolf, Ed 30845.
Wolinsky, Gloria F 21848, 31716.

SUBJECT INDEX

Academic Achievement 10819.
Adjustment Problems 33214.
Adjustment to Environment 23098.
Administration 10102, 10453, 11198, 32877.
Administrative Organization 32580.
Administrative Policy 32476, 32616.
Administrator Guides 10102.
Administrator Responsibility 22018.
Admission Criteria 10453, 11207, 22018.
Adolescents 10819, 22693, 42270, 50714.
Adult Education 23098.
Adults 10704, 41123.
Age Groups 21983.
Agency Role 41360.
Amputees 42423.
Annotated Bibliographies 31716.
Anxiety 22966.
Architectural Programing 50710.
Arthritis 50065.
Articulation Speech 32660.
Attendants 42550.
Attitudes 10704, 41062.
Audio Equipment 30868.
Auditory Training 41123.
Aurally Handicapped 10453, 10960, 30868, 41123.
Behavior Change 10819, 11257, 11540.
Behavior Problems 10871, 11257, 11540.
Behavioral Objectives 50235.
Blind 23098.
Boarding Homes 10453.
Brooklyn 10819.
Building Design 50710.
California 32261, 32616.
Canada 50078.
Case Studies 42270, 42943.
Case Studies (Education) 11540.
Caseworkers 30845.
Cerebral Palsy 20191, 30885.
Child Care 31961, 32476, 41261.
Child Development 50065.
Child Psychology 22966.
Childhood 10871, 42943, 50288.
Childhood Attitudes 22966.
Childhood Needs 31117.
Childrens Books 31716.
Civil Liberties 32978.
Classroom Environment 11207.
Clinical Diagnosis 11257.
Columbus 10453.
Communication Skills 42943.
Communication (Thought Transfer) 30868.
Community Programs 10871, 20191.
Community Role 42374.
Community Services 32978.
Community Surveys 42009.
Conference Reports 20191.
Cooperative Programs 10102, 10871.
Counseling 21961, 32580.
Counselor Role 30845.
County School Systems 21961.
Curriculum 11207, 21961, 32580.
Cystic Fibrosis 42487.
Day Care Programs 20191.
Day Care Services 10871.
Death 42009.
Demonstration Projects 30429.
Dental Health 32258.
Design Needs 50710.
Diagnostic Tests 42943.
Disadvantaged Youth 42270.
Diseases 41261, 42009, 42487, 50065.
Early Childhood Education 41123, 50235
Economics 42009.
Educable Mentally Handicapped 10453, 10871.
Educational Background 10704.
Educational Equipment 22018.
Educational Finance 10453.
Educational Needs 11207.
Educational Objectives 11198.
Educational Planning 11207.
Educational Programs 20191, 21961, 32580, 32616, 32877, 42943, 50288.
Educational Radio 10819.
Emma Pendleton Bradley Hospital 50288.
Emotional Adjustment 30456, 31716, 33214, 40614, 41261.
Emotional Development 10819.
Emotional Problems 31117, 32476, 40614, 42009, 42581.
Emotionally Disturbed 10453, 21983, 22693, 32354, 42270, 50288, 50714.
Employment 30429.
Employment Level 10704.
Employment Opportunities 32978.
Equipment 11198, 42423.
Equipment Utilization 42423.
Etiology 11198, 21983, 32660.
Exceptional Child Education 10102, 10453, 10871, 10960, 11198, 11207, 11257, 21848, 22018, 22693, 30885, 31716, 32261, 32580, 32616, 32877, 40335, 41123, 42423, 42943, 50288, 42423, 42943.

Exceptional Child Research 10704, 10819, 11540, 22700, 32660, 40614, 41258, 42009, 42487, 42581, 50235, 50714. 42009, 42487, 42581.
Exceptional Child Services 20191, 21679, 21983, 23098, 30845, 31117, 31961, 32354, 32476, 33214, 41261, 42270, 42374. 32354, 32476, 33214, 41261, 42270, 42374, 50065, 50078, 50710.
Facility Utilization Research 21983.
Family Attitudes 30456, 30845, 31117, 42581.
Family Characteristics 42581.
Family Management 30845.
Family Problems 11540, 31961.
Family Role 31961, 32354, 42423, 42943.
Family Sociological Unit 10960, 21983.
Followup Studies 10704, 41258, 50714.
Foster Children 41360.
Foster Family 21679, 31961.
Games 31234.
Genetics 30845.
Geographic Location 21983.
Great Britain 32476.
Group Discussion 11540.
Group Living 40335.
Group Therapy 30845.
Guidelines 42374.
Handicapped 10453, 30429, 31234, 32258, 32757, 41256.
Handicapped Children 11540, 21848, 31234, 41258, 50078.
Hard of Hearing 41123.
Harford Cecil (Maryland) 21961.
Health Personnel 41261.
Hearing Loss 41123.
Hearing Therapy 10453, 41123.
Hemodialysis 40614.
Heterogeneous Grouping 40335.
High School Graduates 10704.
High School Students 21961.
Home Instruction 10819, 11198, 21848, 22018, 32580, 32616, 32757, 41360, 42423, 42943, 50235. 42423, 42943.
Home Programs 10960.
Home Visits 10819, 10960, 11257, 11540, 30845, 30885, 31961, 32757, 41123, 41360, 42487, 50078.
Homebound 10453, 10819, 10871, 30429, 30456, 31117, 32258, 32616, 32757, 32877, 32978, 42145, 42423.
Homebound Children 10453, 20191, 21848, 22018.
Homebound Teachers 21848, 22018, 23098.
Hospital Schools 10102, 10704, 11198, 11207, 22693, 32261.
Hospitalized Children 10102, 10871, 11207, 20191, 21679, 21983, 22018, 22693, 22700, 22966, 30456, 31234, 31716, 32261, 32354, 32476, 32616, 32660, 32877, 33214, 40614, 41261, 42009, 42270, 42581, 50065, 50710, 50714.
Hospitals 32476, 32934, 33214, 40335, 41062, 41256, 41258, 42374, 42550, 50288, 50710, 50714.
Identification 42943.
Incidence 11198, 21983, 42009.
Indiana 42374.
Individual Characteristics 21961, 50714.
Individual Counseling 11540.
Individualized Instruction 21848, 22018.
Infancy 32660, 41258, 42943.
Institutional Administration 40335.
Institutionalized (Persons) 21983, 30845, 41256, 50714.
Institutions 32978, 40335, 41256, 42550.
Instructional Programs 10102.
Intellectual Development 10819.
Intelligence Level 11198.
Interagency Coordination 21679.
Interdisciplinary Approach 20191, 21961, 40614, 42943.
Intervention 50235.
Job Placement 30429.
Langley Porter Neuropsychiatric Institute, San Francisco 32354.
Language Development 32660.
Learning Disabilities 10871.
Legal Responsibility 32934.
Legislation 11198.
Leisure Time 31234.
Libraries 41256.
Library Services 41256, 50078.
Lipreading 41123.
Literature Reviews 32757.
Louisiana 21983.
Management 30845.
Marriage 10704.
Maryland 21983.
Measurement 42550.
Medical Evaluation 30456.
Medical Research 40614, 41258, 42487.
Medical Treatment 10102, 30456, 31117, 32258, 41258, 41261, 42487, 42943.
Mental Health 42270.
Mental Health Clinics 21983.
Mentally Handicapped 10871, 11257, 30845, 31961, 40335, 41062, 41360, 42374, 42550, 42943.
Milieu Therapy 32354.
Mobility Aids 42145.
Montana 40335.
Mothers 32476.
Motivation 10819, 22693.
Multiply Handicapped 20191, 42270, 50235.
Neurologically Handicapped 10453, 10871, 30885, 32580.
New York 10819, 32580.
New York City 10819.
Nonprofessional Personnel 41062.
North Dakota 22018.
Nursery Schools 10871.
Nurses 22700.
Nursing 41261.
Nursing Homes 21679.
Occupational Therapy 11198, 50065.
Ohio 11198.
Older Adults 41256.
Operant Conditioning 11540.
Orthopedically Handicapped 10453, 10704, 11198, 30456.
Parent Attitudes 31117.
Parent Child Relationship 11540, 31117, 32476, 42581.
Parent Counseling 11540.
Parent Education 11257, 30845.
Parent Participation 11257, 11540.
Parent Role 11540, 22966, 30456, 30845, 50235.
Parent Teacher Cooperation 22018, 30885.
Pediatrics 22966, 31117, 32476.
Perceptual Motor Coordination 11198.
Performance Factors 42550.
Physical Development 11198.
Physical Facilities 10102.
Physical Fitness 42423.
Physical Therapy 11198, 42423.
Physically Handicapped 10102, 10453, 10704, 10819, 10871, 11198, 21679, 30456, 31234, 32261, 32476, 32580, 32616, 32877, 32978 33214, 42145, 42423, 50078, 50710.
Physicians 22966, 30845, 31117.
Placement 21679.
Pregnancy 21961.
Premature Infants 41258.
Preschool Children 10960, 41123, 50235.
Preschool Education 30885.
Professional Services 10960.
Program Administration 10102.
Program Coordination 21679.
Program Descriptions 10102, 10871, 21679, 32580, 41360, 42943, 50288.
Program Evaluation 11540.
Program Guides 10453, 10871.
Program Planning 10453, 11207.
Psychiatric Hospitals 21983.
Psychiatric Services 21983, 32354, 32934, 33214, 50714.
Psychiatry 32934, 41062, 50714.
Psychological Needs 33214.
Psychological Services 42270.
Psychology 32934.
Psychosis 32934.
Psychotherapy 32354, 32934, 33214, 42943.
Psychotic Children 32354, 42270, 50288.
Public Schools 10102.
Public Facilities 50078.
Racial Composition 21983.
Rancho Los Amigos Hospital Los Angeles 21679.
Reactive Behavior 22966.
Reading 22693.
Recreation 22700, 31234.
Referral 21983.
Rehabilitation 23098 32757, 32978, 40614, 50065.
Rehabilitation Programs 32757, 50714.
Reinforcement 11257, 11540.
Relationship 10102.
Research Needs 22700.
Research Projects 41062, 42550.
Research Proposals 32978.
Residential Care 31961, 42374.
Residential Programs 32354.
Respite Care 31961.
Retarded Speech Development 32660.
Rewards 11540.
Rural Areas 50235.
Rural Clinics 20191.
Santa Barbara 10871.
School Attendance Laws 10453.
School Services 10453.
Self Care Skills 23098.
Self Concept 10704.
Sensitivity Training 11540.
Sensory Aids 30868, 42423.
Sensory Deprivation 32660.
Services 32258, 32978, 42374.
Sex Differences 21983.
Social Agencies 21679.
Social Development 10819.
Social Maturity 10819.
Social Relations 10704.
Socioeconomic Influences 42270.
Special Classes 10871, 11198.
Special Health Problems 11198, 31117, 31716, 32877, 33214, 40614, 41261, 42009, 42487, 42581, 50065.
Special Schools 10871.
Speech 10704.
Speech Handicapped 10871, 32660.
Speech Improvement 10819.
Speech Indicator 30868.
Speech Therapy 10453.
Staff Role 22966, 32354.
Standards 10453, 11198, 21848.

State Programs 10102, 11198, 21983, 22018, 32616, 40335, 42374.
State Standards 10102, 10453.
State Surveys 42374.
Statistical Data 42009.
Statistical Surveys 21983.
Student Teacher Relationship 21848.
Student Transportation 10453.
Study Guides 30868.
Suicide 21983.
Surveys 50078.
Supplementary Education Center 21961.
Talking Books 50078.
Teacher Education Curriculum 23098.
Teacher Qualifications 10102, 11207.
Teacher Responsibility 22018.
Teacher Role 21848, 32616, 32877.
Teaching Methods 10819, 22693.
Telephone Communication Systems 30868.
Telephone Instruction 10819, 11198, 21961, 30868.
Textbooks 41261.
Therapeutic Environment 32354.
Therapy 32934, 42270.
Toys 22700.
Trainable Mentally Handicapped 10871, 42943.
Transportation 32978, 42145.
Trenton 10102.
Tutoring 10453.
Video Tape Recordings 11540.
Visiting Homemakers 31961.
Visually Handicapped 10453, 10871, 23098.
Volunteers 41360.
Welfare Agencies 21679.
Withdrawal Tendencies (Psychology) 40614.

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